





# **Behavioral Support Contacts**

Erica Heller, STARS Manager & Assistant ELRC Director | (717) 771–8571 Kim Alloway, Rapid Response Coordinator | (717) 881–2306

STARS QUALITY COACHES	Alyssa Hahn, STARS Team Lead   (717) 817-9638 Jenn Wertz, STARS Team Lead   (717) 858-5880 Ashlee Walter, Region 8   (717) 870-2735 Michaelle Book, Region 8   (717) 881-8859 Barbara Fretz, Regions 9 & 10   (717) 881-0097 Corrie Mitchell, Regions 9 & 10   (717) 515-6093 Emily Diep, Regions 9 & 10   (717) 850-5335 Jen DeStephano, Regions 9 & 10   (717) 817-1715 Joe Barry, Regions 9 & 10   (717) 968-5779 Lisa Young, Regions 9 & 10   (717) 873-0332 Melissa Salgado, Bilingual Coach   (717) 870-4057 Paula Howard, Regions 9 & 10   (717) 873-618 Stephanie Spitz, Regions 9 & 10   (717) 968-1420	
SUPPORT COACHES	Amy Dively, Inclusion Support Coach   (717) 825–8066 Coty Slothour, Inclusion Support Coach   (717) 819–2580 Elizabeth Marcello, TA Coach, Region 8   (717) 817–2444 Lorrie Hall, TA Coach   (717) 968–3938 Sara Copeland, TA Coach   (717) 676–8682 Teresa Wilson, TA Coach   (717) 881–2243	
EARLY INTERVENTION	Infant/ToddlerCentre   (814) 355-6786Cumberland/Perry   (717) 240-6320Dauphin   (717) 441-7034Juniata   1 (866) 362-2640Lancaster   (717) 399-7323Lebanon   (717) 274-3415Mifflin   (717) 242-0351Snyder/Union   (570) 275-6080York/Adams   (717) 771-9618	Preschool   IU 10   Central IU - Centre   (814) 342-0884   IU 11   Tuscarora IU - Juniata/Mifflin   (814) 542-2501   IU 12   Lincoln IU - York/Adams   (717) 718-5800   IU 13   Lancaster/Lebanon   (717) 606-1600   IU 15   Capital Area IU   Dauphin/Cumberland/Perry   (717) 732-8400   IU 16   Central Susquehanna IU   Snyder/Union/Northumberland   (570) 523-1155
RESOURCES	IECMHC   <u>https://www.pakeys.org/iecmh</u> STARS Resources/Supports   <u>www.pakeys.org</u> Early Intervention TA – Social Emotional Supports   <u>www.eita-pa.org</u> Center on the Social and Emotional Foundations for Early Learning   <u>csefel.vanderbilt.edu</u>	







# Making a Rapid Response Request

ELRCs 8, 9, & 10

# WHAT HAVE YOU DONE?

Observations/Tracking, Ages & Stages Questionnaire, (ASQ3 or ASQ:SE2), Conversations with Family, etc

CHILD HAS NO IFSP/IEP DIAGNOSIS

#### CONTACT KIM ALLOWAY

kalloway@cccforpa.org

Be prepared with child's name, DOB, Parent/Caregiver contact information and permission, what is happening now, what has been tried, and any other supports in place.

#### **MEET WITH RESPONDER**

Rapid Response will provide observation within 48 hours and offer feedback, strategies, and resources. Program will allow time for teacher to meet outside of classroom.

CLASSROOM

COACHING

STARS Coach

and/or TA Coach

can continue to

observe and coach

teachers in

classroom to

enhance

environment and

interactions

### RESPONDER FOLLOW UP VISITS

The Responder may come back to follow up on strategies and practices what were given.

#### INFANT EARLY CHILDHOOD MENTAL HEALTH CONSULTATION

EARLY INTERVENTION

Screenings & evaluations for

developmental delays

PRESCHOOL

(age 3-5)

INFANT/TODDLER

(age 0-3)

(IECMHC)

Child-specific observations & support for teacher/child/family can help with outside mental health referrals

## CHILD HAS IFSP/IEP OR OTHER SERVICES

## CONTACT CHILD'S EI TEAM

IFSP - contact Service Coordinator or the Lead Therapist

IEP - contact the Lead Therapist \*\*In accordance with OCDEL policy on Suspension and Expulsion\*\*

#### GLOSSARY OF ABBREVIATIONS

BHS - Behavioral Health Specialist DOB - Date of Birth El - Early Intervention IEP - Individualized Education Plan IFSP - Individualized Family Service Plan TA - Technical Assistance

#### \*\*PLEASE NOTE\*\*

Rapid Response is NOT a diagnostic evaluation and is not a fast track for getting a child one-on-one services (a BHS). Please try to adjust staffing so that the responder and teacher can meet privately to discuss challenges. Avoid discussing challenges in the classroom in front of children.

Every situation is different. The earlier you contact your coach with concerns, the sooner appropriate resources can be shared and utilized. Behaviors that challenge us are not always "the child" but may be a result of the environment and/or teacher-child expectations. Your STARS Team is here to support you, your program, and your children and families.